

HE LEN CHUNG
CURRICULUM VITAE

The College of New Jersey
Psychology Department
REACH Lab Web site: <http://reachlab.pages.tcnj.edu/>

E-mail: chung@tcnj.edu
Phone: 609-771-2646

EDUCATION

2004 Ph.D. *Temple University*, Psychology – Clinical
2001 M.A. *Temple University*, Psychology – Clinical
1996 B.A. *Washington University in St. Louis*, Anthropology

PROFESSIONAL EXPERIENCE

2012-present Associate Professor
Department of Psychology, *The College of New Jersey*
2007-2012 Assistant Professor
Department of Psychology, *The College of New Jersey*
2005-07 National Institute of Mental Health (NIMH) Postdoctoral Scholar
Psychiatric Epidemiology Training Program, University of Pittsburgh
2004-05 Postdoctoral Associate (MacArthur Research Network on Adolescent Development and
Juvenile Justice), Western Psychiatric Institute and Clinic (WPIC) & University of
Pittsburgh School of Medicine, Pittsburgh, PA
2003-04 Clinical Psychology Intern, WPIC & University of Pittsburgh School of Medicine,
Pittsburgh, PA

CONSULTING AND ADVISORY EXPERIENCE

2015-present Internal Evaluator
Grant: National Science Foundation

2014-2015 Research Consultant
Grant: Fund for New Jersey

CERTIFICATION AND LICENSURE

2007-present Licensed Psychologist, Pennsylvania (# PS016268)

HONORS AND AWARDS

2017 Nominated for the EOF (Educational Opportunity Fund) Champion Award (recognizes

- faculty and staff who serve as a role model for EOF students through continuous positive interaction and support in or outside of the classroom), *The College of New Jersey*
- 2017 SCRA Undergraduate Student Poster Award at the Eastern Psychological Association Annual Meeting, *Society for Community Research and Action (SCRA)*, *American Psychological Association, Division 27* (Role: Faculty Sponsor)
- 2015 Nominated by The College of New Jersey for the “U.S. Professors of the Year” award, *CASE and Carnegie Foundation for the Advancement of Teaching*
- 2015 HSS Summer Grantsmanship Stipend, *The College of New Jersey*
- 2015 Career Development Grant, *The College of New Jersey*
- 2014 Inducted as Honorary Member, *Golden Key International Honour Society* (The College of New Jersey chapter)
- 2013 Research Sabbatical Award, *The College of New Jersey*
- 2013-15 Support of Scholarly Activities (SOSA) Award, *The College of New Jersey*
- 2012 Jane S. Halonen Teaching Excellence Award (first 5 years of teaching at any level), *American Psychological Association, Division 2 (Society for the Teaching of Psychology)*
- 2011-13 Support of Scholarly Activities (SOSA) Award, *The College of New Jersey*
- 2010 Faculty Development Grant, *American Psychological Association, Division 2 (Society for the Teaching of Psychology)*
- 2010 Phi Kappa Phi Student-Faculty Research Award, *The College of New Jersey*
- 2010 Mentored Undergraduate Summer Experience (MUSE) Award, *The College of New Jersey*
- 2010 TCNJ’s Advancement Program (TAP) Travel Grant, *The College of New Jersey*
- 2009-11 Support of Scholarly Activities (SOSA) Award, *The College of New Jersey*
- 2009 Mentored Undergraduate Summer Experience (MUSE) Award, *The College of New Jersey*
- 2009 Early Career Scholarship, *National Institute on the Teaching of Psychology*
- 2009 Career Development Grant, *The College of New Jersey*
- 2008-09 Support of Scholarly Activities (SOSA) Award, *The College of New Jersey*
- 2004 Travel scholarship, *Pennsylvania State University Summer Institute on Longitudinal Methods*
- 2002-03 Mental Health and Substance Abuse Services Training Fellowship, *American Psychological Association*
- 2000 Faculty Commendation for Excellence, *Temple University*
- 1992-96 Full academic tuition scholarship, *Washington University in St. Louis*
- 1995 Phi Beta Kappa, *Washington University in St. Louis*
- 1995 Robert L. Johnston Scholarship of Arts & Sciences, *Washington University in St. Louis*

GRANTS

- 2015 *Trenton Youth Empowerment Project*. Grant from the City of Trenton CDBG (Community Development Block Grant) Program (period: July 2015 – June 2016). Co-Principal Investigator (\$42,296). Project film (*For Colored People, By Colored Kids Who Dare to Have a Voice*) accessible at: <http://reachlab.pages.tcnj.edu/projects/>.
- 2013 *Media Literacy and Youth Development*. Mini-Grant from the Society for Community Research and Action, APA Division 27 (period: August 2013 – July 2014). Principal Investigator (\$1,200).

2006 *Promoting healthy adolescents and young adults: Synthesis of research on community-based programs.* Grant from the Pittsburgh Foundation (period: May 2006 – August 2006). Principal Investigator (\$10,880).

PUBLICATIONS

(indicates undergraduate student author, indicates community partner author)

Chung, H. L., Taylor, K., & Nehila, C. (under review). Unifying framework for participatory readiness in service-learning and social entrepreneurship.

Chung, H. L., Venescar, P., Tran, D., Christensen, K., & Jusu, B. (In Press). Creative arts and positive youth development in an urban afterschool program. *Journal of Community Psychology*.

Chung, H. L., Monday, A., & Perry, A. (2017). Promoting well-being among urban children and adolescents through peer education. *American Journal of Health Behavior*, 41(6), 728-739.

Chung, H. L. (2017). *Community Engaged Learning: A Collaboration Between The College of New Jersey and the Trenton PEERS Program*. CUR (Council on Undergraduate Research) Innovation and Collaboration: Case Studies in Innovation & Collaboration. Accessible at: <http://sl-community.sl.psu.edu/CUR/viewvignette.php?id=Chung414506570>

Chung, H. L., Monday, A., & Tran, D-A. (2017). Civic engagement in higher education: A case for developing campus-community partnerships. In G. M. Brooks (Ed.), *Civic Engagement: Perspectives, Roles and Impacts* (pp. 17-38). Hauppauge, NY: Nova Publishers.

Chung, H. L., Nordquist, M., Bates, D. C., & Donohue, P. (2016). Partnerships in civic engagement: Cultivating transformational campus-community relationships built to last. *Social Behavior Research and Practice – Open Journal*, 1(1): 22-33. doi: 10.17140/SBR-POJ-1-105

Chung, H. L., & Plishka, L. (2015). Beyond Expectations: Collaborating to bring out the best in our young people. *Global Journal of Community Psychology Practice*, 6(2), 1-5. Accessible at: <http://www.gjcpp.org/en/resource.php?issue=20&resource=194>

Chung, H. L. (2014). The joy of teaching: Help me help you. In R. Bubb, J. Stowell, & W. Buskist (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers (Vol. 5)*. E-book on the Society for the Teaching of Psychology (APA Division 2) website.

Chung, H. L., Slocum, C., & Proverbs, T. (2013). Objective and perceived community factors: Exploring responses to context. *American Journal of Health Behavior*, 37(6), 763-768. doi: 10.5993/AJHB.37.6.5

Iselin, A-M. R., Mulvey, E. P, Loughran, T. A., **Chung, H. L.**, & Schubert, C. (2012). A longitudinal examination of serious adolescent offenders' perceptions of chances for success and

engagement in behaviors accomplishing goals. *Journal of Abnormal Child Psychology*, 40(2), 237-249. doi: 10.1007/s10802-011-9561-z

Chung, H. L., & Probert, S. (2011). Civic engagement in relation to outcome expectations among African American young adults. *Journal of Applied Developmental Psychology*, 32, 227–234. doi:10.1016/j.appdev.2011.02.009

Chung, H. L., Mulvey, E. P., & Steinberg, L. (2011). Understanding the school outcomes of juvenile offenders: A focus on neighborhood influences and motivational resources. *Journal of Youth and Adolescence*, 40, 1025-1038. doi: 10.1007/s10964-010-9626-2

Chung, H. L., & Docherty, M. (2011). The protective function of neighborhood social ties on psychological health. *American Journal of Health Behavior*, 35, 785-796.

Chung, H. L., & McFadden, D. (2010). The effects of incarceration on neighborhoods and communities. In Y. R. Harris, J. A. Graham, & G. Oliver-Carpenter (Eds.), *Children of Incarcerated Parents (COIP): Developmental and Clinical Implications* (pp. 105-126). New York: Springer.

Chung, H. L., Schubert, C. A., & Mulvey, E. P. (2007). An empirical portrait of community reentry among serious juvenile offenders in two metropolitan cities. *Criminal Justice and Behavior*, 34, 1402-1426.

Mulvey, E. P., Schubert, C., & **Chung, H. L.** (2007). Service use after court involvement in a sample of serious adolescent offenders. *Children and Youth Services Review*, 29, 518-544.

Chung, H. L., & Steinberg, L. (2006). Relations between neighborhood factors, parenting behaviors, peer deviance, and delinquency among serious juvenile offenders. *Developmental Psychology*, 42, 319-331.

Chung, H. L., Little, M., & Steinberg, L. (2005). The transition to adulthood for adolescents in the juvenile justice system: A developmental perspective. In D. W. Osgood, C. A. Flanagan, and E. M. Foster (Eds.), *On Your Own Without a Net: The Transition to Adulthood for Vulnerable Populations* (pp. 68-91). Chicago: University of Chicago Press.

Steinberg, L., **Chung, H. L., & Little, M.** (2004). Reentry of young offenders from the justice system: A developmental perspective. *Youth Violence and Juvenile Justice*, 2, 21-38.

Kendall, P. C., Choudhury, M., **Chung, H. L., & Robin, J. A.** (2002). Cognitive-behavioral approaches. In M. Lewis (Ed.), *Child and Adolescent Psychiatry: A comprehensive textbook* (3rd ed., pp. 154-164). Philadelphia, PA: Lippincott Williams & Wilkins.

Golinkoff, R. M., **Chung, H. L., Hirsh-Pasek, K., Lui, J., Bertenthal, B., Brand, R., Maguire, M., & Hennon, E.** (2002). Young children can extend motion verbs to point light displays. *Developmental Psychology*, 38, 604-615.

Piquero, A. P., & **Chung, H. L.** (2001). On the relationships between gender, early onset, and the seriousness of offending. *Journal of Criminal Justice*, 29, 189-206.

Hollich, G. J., Hirsh-Pasek, K., Golinkoff, R. M., Brand, R. J., Brown, E., **Chung, H. L.**, et al. (2000). Breaking the language barrier: An emergentist coalition model for the origins of word learning. *Monographs of the Society for Research in Child Development*, 65 (3, Serial No. 262).

TECHNICAL REPORTS

(*indicates undergraduate student author, indicates community partner author*)

Chung, H. L., Mulvey, E. P., & Galloway, S. (2006). *Promoting well-being among adolescents and young adults through evidence-based community programs*. Technical report prepared for the Grants and Programs Advisory Committee of the Youth Services Investment Fund of the Pittsburgh Foundation.

Mulvey, E. P., Porter, M., & **Chung, H. L.** (2002). *Building pathways out of serious adolescent offending*. Technical report prepared for the 2002 Juvenile Justice Symposium, Arizona Juvenile Justice Planning Commission.

PEER-REVIEWED RESEARCH PRESENTATIONS

(*indicates undergraduate student author, indicates community partner author*)

*Taylor, K., & **Chung H. L.*** (2017). Building campus-community partnerships in civic engagement: Perspectives from undergraduate students. Poster presented at the annual meeting of the Society for Community Research and Action, Ottawa, Canada.

Chung H. L., & *Taylor, K., & Rubio, G.* (2017). The power of creative arts to promote well-being among young people. Poster presented at the annual meeting of the Society for Community Research and Action, Ottawa, Canada.

Chung, H. L., *Venescar, P., Tran, D-A., Christensen, K., & Jusu, B.* (2017). Creative arts and positive youth development in an urban afterschool program. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

*Tran, D-A., **Chung, H. L.**, Mahapatra, A., Taylor, K.* (2017). Peer educators in urban schools: Investigating impact on program participants. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

*Rubio, G., **Chung, H. L.**, Reyes, C., & Nehila, C.* (2017). A mixed-methods approach to exploring service learning and civic engagement in higher education. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA. [Award: Undergraduate Student Poster Award from *Society for Community Research and Action (SCRA), American Psychological Association, Division 27*].

- Chung, H. L.**, Perry, A. Monday, A., Juricic, D., Taggart, H., Tran, D-A., Ponton, K. (high school student), & Pettaway, J. (high school student). (2016). PEERS educating peers about violence prevention, life skills, and well-being. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Christensen, K., **Chung, H. L.**, Ramos, C., Nehila, C., Campbell, A., Taylor, K., & Jusu, B. Using both hands to empower youth and communities. (2016) Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Gibson, C., **Chung, H. L.**, & Roe, S. (2015). Service with the community. Paper presented at the annual meeting of the Eastern Region Campus Compact Conference, Newark, NJ.
- Charley, M., Hackett, R., Donohue, P., & **Chung, H. L.** (2015). Community-based research: Implementation models. Paper presented at the annual meeting of the Bonner Summer Leadership Institute. Davidson, NC.
- Chung, H. L.**, Esparra, T., Monday, A., Juricic, D., Cribb, J. (high school student), Pettaway, J. (high school student), Plishka, L., & Sheppard, N. (2015). Peer education programs and community health. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Chung, H. L.**, Obst, A., Devlin, D., Luppino, B., Cohen, L., & Newman, J. (2013). Becoming an adult: Implications for psychological health. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Sakharny, S., & **Chung, H. L.** (2013). Exploring how parental and peer support related to alcohol use among young adults. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Chung, H. L.**, Larson, S., & Reuckert, L. (2012). Course embedded undergraduate research in Psychology. Interactive Session presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
- Chiang, B., **Chung, H. L.**, & Donohue, P. (2012). Conducting undergraduate research in the context of community-engaged learning experiences. Interactive Session presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
- Borland, E., **Chung, H. L.**, & Meixner, E. (2012). Promoting undergraduate research through campus-based undergraduate research councils. Interactive Session presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
- Raudenbush, B., & **Chung, H. L.** (2012). Characteristics of excellence in undergraduate research. In D. Zellner (chair), *Teaching symposium: Characteristics of excellence in undergraduate research*. Symposium presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.

- Chung, H. L., Ayad, E., Kisch, K., Chu, S., Locascio, L., Obst, A., & Sakharny, S.** (March 2012). Exploring relationships and psychological health among young adults. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Docherty, M., & Chung, H. L. (March 2012). Exploring program effects of required community service in college. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Ayad, E., **Chung, H. L.**, & Cacoilo, M. (March 2011). *The influence of parent and peer relationships on coping strategies and psychological health*. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Rivas, J., **Chung, H. L.**, & Macintire, K. (March 2011). *Conceptions of adulthood and psychological well-being*. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Slocum, C. A., Proverbs, T., **Chung, H. L.** (March, 2011). Examining the roles of neighborhood perceptions and internalizing symptoms in neighborhood research. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Chung, H. L.**, & Docherty, M. (March 2011). *The protective function of neighborhood social ties on psychological health*. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Chung, H. L.**, & Iauruzio, T. (October, 2010). *Assessing learning outcomes among undergraduates involved in community-based psychological research*. Poster presented at the annual meeting of the American Psychological Association's Society for the Teaching of Psychology (Division 3) Best Practices Conference, Atlanta, GA.
- Morrison, J., & **Chung, H. L.** (June, 2010). *Connecting faculty-student research to the greater community: Opportunities to engage in service and deepen learning*. Interactive Session presented at the annual conference of the Council on Undergraduate Research, Ogden, UT.
- Chung, H. L.**, Mulvey, E. P., & Steinberg, L. (March, 2010). Neighborhood context and depressive symptoms: A focus on serious juvenile offenders. In T. Leventhal & E. Cauffman (chairs), *Neighborhood influences on adolescent mental health and behavior: A dynamic, process-oriented perspective*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Chung, H. L.**, Ayad, E., Rivas, J., Proverbs, T., Docherty, M., Barrecchia J., & Probert, S. (March 2010). *Becoming civically engaged: Why satisfaction matters*. Poster presented at the annual meeting of the Eastern Psychological Association, Brooklyn, NY.
- Chung, H. L.**, Probert, S., & Pierre, C. (October, 2009). *Civic engagement among African-American emerging adults: A focus on outcome expectations*. Poster presented at the annual meeting of the Conference of Emerging Adulthood, Atlanta, GA.

Chung, H. L., Iselin, A-M., & Cauffman, E. (March, 2009). Trajectories of expectations for success and incarceration among serious juvenile offenders. In A. Goldweber (chair), *Adjustment into and out of incarceration*. Symposium presented at the annual meeting of American Psychological Association's American Psychology-Law Society (Division 41), San Antonio, TX.

Leistico, A-M., Mulvey, E. P., Loughran, T., & **Chung, H. L.** (March, 2009). Adolescent offenders' perceptions of chances for success and engagement in behaviors accomplishing goals. In J. S. Neuschatz (chair), *Assessing and predicting treatment needs*. Symposium presented at the annual meeting of American Psychological Association's American Psychology-Law Society (Division 41), San Antonio, TX.

Chung, H. L., Nisbett, L., Pierre, C., Probert, S., McFadden, D., Carnevale, J., & Miller, E. (March 2009). Volunteerism and self-esteem among emerging adults in an urban community. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.

Chung, H. L., & Mulvey, E. P. (2007, June). Using ArcGIS to assess community influences on youth outcomes. In S. Chilenski (chair), *Applications of geographic information systems to community psychology research & practice*. Innovative poster session to be presented at the biennial meeting of the American Psychological Association's Society for Community Research and Action (Division 27), Pasadena, CA.

Chung, H. L., Mulvey, E. P., & Schubert, C. (2007, March). Pathways to desistance among serious juvenile offenders and mental health considerations. In M. Davis (chair), *Civic functioning and mental health during the transition to adulthood*. Symposium at the annual meeting of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Chung, H. L., Mulvey, E. P., & Steinberg, L. (2007, March). Neighborhood quality and perceptions of future success: Multilevel analysis among ethnically diverse serious juvenile offenders. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Chung, H. L., Mulvey, E. P., & Schubert, C. (2006). The influence of mental health problems and court involvement on service utilization among serious juvenile offenders. *Proceedings of a System of Care of Children' Mental Health: Expanding the Research Base*, 18, 291-296. [(2005, March). In M. Davis (Chair), *Youth with SED in transition to adulthood from special education, juvenile justice, and dual diagnosis treatment settings*. Symposium presented at the annual conference of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa FL.]

Chung, H. L., Mulvey, E. P., & Steinberg, L. (2005, June). Neighborhood, parenting, and peer influences on delinquency among juvenile offenders. Poster presented at the fifth annual Western Psychiatric Institute and Clinic Research Day, Pittsburgh, PA.

Chung, H. L., Little, M., & Steinberg, L. (2004, November). The transition to adulthood for juvenile offenders: A developmental perspective. In D. W Osgood & G. R. Ruth (Chairs), *On your own without a net: The transition to adulthood for youth involved in the justice system*. Symposium presented at the annual meeting of the American Society of Criminology, Nashville, TN.

Schubert, C., Mulvey, E. P., & **Chung, H. L.** (2004, March). Juvenile justice involvement, need for service, and service receipt: A profile of services received by a group of serious juvenile offenders in two Cities. Paper presented at the annual meeting of the American Psychological Association's American Psychology-Law Society (Division 41), Phoenix AZ.

Steinberg, L. & **Chung, H. L.** (2003, April). Familial and neighborhood predictors of offending. In E. Cauffman (Chair), *Psychological developmental of juvenile offenders*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Choudhury, M. S., Coles, M. E., **Chung, H. L.**, Hedtke, K., & Kendall, P. C. (2001, November). Assessing Anxiety in Youth: A Comparison of the Utility and Validity of the RCMAS, MASC and SPAI-C. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.

Speares, J., Sootsman, J., Piper, K., Golinkoff, R. M., Hollich, G., **Chung, H. L.**, & Hennon, E. (2001, May). The Stuff of Object Labels: Will Any Sound From the Mouth Suffice? Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Chung, H. L., & Piquero, A. P. (2001, April). Investigating criminal offending across gender: Pre/perinatal disturbances and familial factors as predictors. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Liu, J., Golinkoff, R. M., Piper, K., **Chung, H. L.**, Hirsh-Pasek, K., Ramey, C. H., & Bertenthal, B. I. (2000, August). Point-light displays illuminate the abstract nature of children's motion verb representations. Paper presented at the annual meeting of the Cognitive Science Society, Philadelphia, PA.

Chung, H. L., Golinkoff, R. M., Hirsh-Pasek, K., Bertenthal, B. I., & Brand, R. (2000, March). Extending verb labels to point-light displays. Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Hennon, E., Rocroi, C., **Chung, H. L.**, Hollich, G., Arnold, K., & Driscoll, K. (1999, April). Testing the principle of extendibility: Are new words learned as proper nouns or category labels? Poster presented at the Society for Research in Child Development, Albuquerque, NM.

Hollich, G., Hirsh-Pasek, K., Golinkoff, R. M., Brand, R., Hankey, C., Rocroi, C., **Chung, H. L.**, & McKinney, M. (1998, April). Breaking the word barrier: How infants learn their first words. Poster presented at the biennial meeting of the International Conference on Infants Studies, Atlanta, GA.

Chung, H. L., Golinkoff, R. M., Hirsh-Pasek, K., Hollich, G., Rocroi, C., McKinney, M., & Hennon, E. (1998, May). What's new in word learning?: A new theory and a new method. Paper

presented at the annual meeting of the American Psychological Society, Washington, DC.

Scott, S., Golinkoff, R. M., & **Chung, H. L.** (1998, May). 32- to 35-month-olds can discriminate novel minimal pairs. Poster presented at the annual meeting of the American Psychological Society, Washington, DC.

INVITED PRESENTATIONS

Chung, H. L. (2014, November). *REACH: Research on Engagement, Adjustment, and Community Health*. Invited presentation at the TCNJ Community Engaged Scholars Roundtable Dialogue Series for Faculty.

Chung, H. L. (2014, April). *Hope and Despair: The Power of Letting Youth Tell it Like it Is*. Presentation at the TCNJ Psychology Department Colloquium series.

MEDIA/PROFESSIONAL COVERAGE

Korea Times, 4/4/2013: Psychology professor shines bright in her field. A4.

Woody, W. D. (2012). 2012 Teaching Excellence Award Winners. *Teaching of Psychology*, 39(4), 227-234.

TCNJ Magazine, 11/26/ 2012: Students help to battle poverty and mental health issues in Trenton.
<http://www.tcnjmagazine.com/?p=6219>

TCNJ News, 6/6/2012: Professor honored by the Society for the Teaching of Psychology
<http://news.pages.tcnj.edu/2012/06/06/professor-honored-by-the-society-for-the-teaching-of-psychology/>

TCNJ Magazine, 10/27/10: Research on young adults lends credence to an age-old proverb.
<http://www.tcnjmagazine.com/?p=3323>

COURSES DESIGNED AND TAUGHT

Orientation to Psychology Seminar (PSY 096)

Methods and Tools of Psychology (PSY 121)

Abnormal Psychology (PSY 217)

Research Seminar (PSY 299)

Counseling and Clinical Seminar: Poverty and Well-Being (PSY 373)

Counseling and Clinical Field Experience Seminar (PSY 383)

Collaborative Research: REACH Lab (PSY 390/492)

Independent Study (PSY 393/493)

Internship (PSY 399/499)

Senior Honors Thesis (PSY 396/496)

Senior Topics: Psychosocial Interventions for Children and Adolescents (PSY 470)

CURRENT PROFESSIONAL AFFILIATIONS

Society for Community Research and Action: Division of Community Psychology (APA Division 27)

Society for the Teaching of Psychology (APA Division 2)