

HE LEN CHUNG CURRICULUM VITAE

The College of New Jersey
Psychology Department
REACH Lab Web site: <http://reachlab.pages.tcnj.edu/>

E-mail: chung@tcnj.edu
Phone: 609-771-2646

EDUCATION AND LICENSURE

2007 Licensed Psychologist, Pennsylvania (# PS016268)
2004 Ph.D. *Temple University*, Psychology – Clinical
2001 M.A. *Temple University*, Psychology – Clinical
1996 B.A. *Washington University in St. Louis*, Anthropology

PROFESSIONAL EXPERIENCE

2018-present Professor
Department of Psychology, *The College of New Jersey*
2012-2018 Associate Professor
Department of Psychology, *The College of New Jersey*
2007-2012 Assistant Professor
Department of Psychology, *The College of New Jersey*
2005-07 National Institute of Mental Health (NIMH) Postdoctoral Scholar
Psychiatric Epidemiology Training Program, University of Pittsburgh
2004-05 Postdoctoral Associate (MacArthur Research Network on Adolescent Development and Juvenile Justice), Western Psychiatric Institute and Clinic (WPIC) & University of Pittsburgh School of Medicine, Pittsburgh, PA
2003-04 Clinical Psychology Intern, WPIC & University of Pittsburgh School of Medicine, Pittsburgh, PA

CONSULTING EXPERIENCE

2019-present External Evaluator
Grant: Collaboration Across Boundaries
Funding Agency: National Science Foundation
2015-present Internal Evaluator
Grant: Assessing the Effectiveness of the Professional Formation of Engineering Students at The College of New Jersey
Funding Agency: National Science Foundation
2014-2015 Research Consultant
Funding Agency: Fund for New Jersey

HONORS AND AWARDS

2022	Professional Development Grant, <i>The College of New Jersey</i>
2022	Career Development Grant, <i>The College of New Jersey</i> (Previous years awarded: 2009, 2015)
2022-23	Support of Scholarly Activities (SOSA) Award, <i>The College of New Jersey</i> (Previous years awarded: 2008-2019)
2021-22	Research Sabbatical Award, <i>The College of New Jersey</i> (Previous years awarded: 2013)
2020	Mentored Undergraduate Summer Experience (MUSE) Award, <i>The College of New Jersey</i> (Previous years awarded: 2009, 2010)
2017	Nominated for the EOF (Educational Opportunity Fund) Champion Award (recognizes faculty and staff who serve as a role model for EOF students through continuous positive interaction and support in or outside of the classroom), <i>The College of New Jersey</i>
2017	SCRA Undergraduate Student Poster Award at the Eastern Psychological Association Annual Meeting, <i>Society for Community Research and Action (SCRA), American Psychological Association, Division 27 (Role: Faculty Sponsor)</i>
2015	Nominated by The College of New Jersey for the “U.S. Professors of the Year” award, <i>CASE and Carnegie Foundation for the Advancement of Teaching</i>
2015	HSS Summer Grantsmanship Stipend, <i>The College of New Jersey</i>
2014	Inducted as Honorary Member, <i>Golden Key International Honour Society</i> (The College of New Jersey chapter)
2012	Jane S. Halonen Teaching Excellence Award (first 5 years of teaching at any level), <i>American Psychological Association, Division 2 (Society for the Teaching of Psychology)</i>
2010	Faculty Development Grant, <i>American Psychological Association, Division 2 (Society for the Teaching of Psychology)</i>
2010	Phi Kappa Phi Student-Faculty Research Award, <i>The College of New Jersey</i>
2010	TCNJ’s Advancement Program (TAP) Travel Grant, <i>The College of New Jersey</i>
2009	Early Career Scholarship, <i>National Institute on the Teaching of Psychology</i>
2004	Travel scholarship, <i>Pennsylvania State University Summer Institute on Longitudinal Methods</i>
2002-03	Mental Health and Substance Abuse Services Training Fellowship, <i>American Psychological Association</i>
2000	Faculty Commendation for Excellence, <i>Temple University</i>
1992-96	Full academic tuition scholarship, <i>Washington University in St. Louis</i>
1995	Phi Beta Kappa, <i>Washington University in St. Louis</i>
1995	Robert L. Johnston Scholarship of Arts & Sciences, <i>Washington University in St. Louis</i>

GRANTS

2022	Capital City Youth Healing Ambassadors. Grant from Norwescap (Regional ACEs Collaborative). Principal Investigator (\$101,432). <i>Under Review.</i>
2015	<i>Trenton Youth Empowerment Project.</i> Grant from the City of Trenton CDBG (Community Development Block Grant) Program (period: July 2015 – June 2016). Co-Principal

- Investigator (\$42,296). Project film (*For Colored People, By Colored Kids Who Dare to Have a Voice*) accessible at: <http://reachlab.pages.tcnj.edu/projects/>.
- 2013 *Media Literacy and Youth Development*. Mini-Grant from the Society for Community Research and Action, APA Division 27 (period: August 2013 – July 2014). Principal Investigator (\$1,200).
- 2006 *Promoting healthy adolescents and young adults: Synthesis of research on community-based programs*. Grant from the Pittsburgh Foundation (period: May 2006 – August 2006). Principal Investigator (\$10,880).

PUBLICATIONS

(indicates undergraduate student author, indicates community partner author)

- Felter, J. M., **Chung, H. L.**, Guth, A., & DiDonato, S. (2022). Engaging youth leaders to become trauma ambassadors: A community-university partnership. *Under Review*.
- Inwood, D., Mbuakoto, C.; Nunes, A.; **Chung, H. L.** (2022). Associations between microaggressions, academic achievement, and well-being among racial, ethnic, and sexual minority college students. *Under Review*.
- Rubio, G., **Chung, H. L.**, & Reyes, C. (2018). A qualitative approach to exploring short-term service learning and civic engagement. *Social Behavior Research and Practice – Open Journal*, 3(1), 10-19.
- Chung, H. L.**, Jusu, B., Christensen, K., Venescar, P., & Tran, D. (2018). Creative arts and positive youth development in an urban afterschool program. *Journal of Community Psychology*, 46(2), 187–201.
- Chung, H. L.**, Monday, A., & Perry, A. (2017). Promoting well-being among urban children and adolescents through peer education. *American Journal of Health Behavior*, 41(6), 728-739.
- Chung, H. L.**, Monday, A., & Tran, D-A. (2017). Civic engagement in higher education: A case for developing campus-community partnerships. In G. M. Brooks (Ed.), *Civic Engagement: Perspectives, Roles and Impacts* (pp. 17-38). Hauppauge, NY: Nova Publishers.
- Chung, H. L.**, Nordquist, M., Bates, D. C., & Donohue, P. (2016). Partnerships in civic engagement: Cultivating transformational campus-community relationships built to last. *Social Behavior Research and Practice – Open Journal*, 1(1): 22-33. doi: 10.17140/SBR-POJ-1-105
- Chung, H. L.**, & Plishka, L. (2015). Beyond Expectations: Collaborating to bring out the best in our young people. *Global Journal of Community Psychology Practice*, 6(2), 1-5. Accessible at: <http://www.gjcpp.org/en/resource.php?issue=20&resource=194>
- Chung, H. L.** (2014). The joy of teaching: Help me help you. In R. Bubbs, J. Stowell, & W. Buskist (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers* (Vol. 5). E-book on the Society for the Teaching of Psychology (APA Division 2) website.
- Chung, H. L.**, Slocum, C., & Proverbs, T. (2013). Objective and perceived community factors: Exploring responses to context. *American Journal of Health Behavior*, 37(6), 763-768. doi: 10.5993/AJHB.37.6.5
- Iselin, A-M. R., Mulvey, E. P., Loughran, T. A., **Chung, H. L.**, & Schubert, C. (2012). A longitudinal examination of serious adolescent offenders' perceptions of chances for success and engagement in behaviors accomplishing goals. *Journal of Abnormal Child Psychology*, 40(2), 237-249. doi: 10.1007/s10802-011-9561-z
- Chung, H. L.**, & Probert, S. (2011). Civic engagement in relation to outcome expectations among

African American young adults. *Journal of Applied Developmental Psychology*, 32, 227–234.
doi:10.1016/j.appdev.2011.02.009

- Chung, H. L.,** Mulvey, E. P., & Steinberg, L. (2011). Understanding the school outcomes of juvenile offenders: A focus on neighborhood influences and motivational resources. *Journal of Youth and Adolescence*, 40, 1025-1038. doi: 10.1007/s10964-010-9626-2
- Chung, H. L.,** & Docherty, M. (2011). The protective function of neighborhood social ties on psychological health. *American Journal of Health Behavior*, 35, 785-796.
- Chung, H. L.,** & McFadden, D. (2010). The effects of incarceration on neighborhoods and communities. In Y. R. Harris, J. A. Graham, & G. Oliver-Carpenter (Eds.), *Children of Incarcerated Parents (COIP): Developmental and Clinical Implications* (pp. 105-126). New York: Springer.
- Chung, H. L.,** Schubert, C. A., & Mulvey, E. P. (2007). An empirical portrait of community reentry among serious juvenile offenders in two metropolitan cities. *Criminal Justice and Behavior*, 34, 1402-1426.
- Mulvey, E. P., Schubert, C., & **Chung, H. L.** (2007). Service use after court involvement in a sample of serious adolescent offenders. *Children and Youth Services Review*, 29, 518-544.
- Chung, H. L.,** & Steinberg, L. (2006). Relations between neighborhood factors, parenting behaviors, peer deviance, and delinquency among serious juvenile offenders. *Developmental Psychology*, 42, 319-331.
- Chung, H. L.,** Little, M., & Steinberg, L. (2005). The transition to adulthood for adolescents in the juvenile justice system: A developmental perspective. In D. W. Osgood, C. A. Flanagan, and E. M. Foster (Eds.), *On Your Own Without a Net: The Transition to Adulthood for Vulnerable Populations* (pp. 68-91). Chicago: University of Chicago Press.
- Steinberg, L., **Chung, H. L.,** & Little, M. (2004). Reentry of young offenders from the justice system: A developmental perspective. *Youth Violence and Juvenile Justice*, 2, 21-38.
- Kendall, P. C., Choudhury, M., **Chung, H. L.,** & Robin, J. A. (2002). Cognitive-behavioral approaches. In M. Lewis (Ed.), *Child and Adolescent Psychiatry: A comprehensive textbook* (3rd ed., pp. 154-164). Philadelphia, PA: Lippincott Williams & Wilkins.
- Golinkoff, R. M., **Chung, H. L.,** Hirsh-Pasek, K., Lui, J., Bertenthal, B., Brand, R., Maguire, M., & Hennon, E. (2002). Young children can extend motion verbs to point light displays. *Developmental Psychology*, 38, 604-615.
- Piquero, A. P., & **Chung, H. L.** (2001). On the relationships between gender, early onset, and the seriousness of offending. *Journal of Criminal Justice*, 29, 189-206.
- Hollich, G. J., Hirsh-Pasek, K., Golinkoff, R. M., Brand, R. J., Brown, E., **Chung, H. L.,** et al. (2000). Breaking the language barrier: An emergentist coalition model for the origins of word learning. *Monographs of the Society for Research in Child Development*, 65 (3, Serial No. 262).

TECHNICAL REPORTS

(*indicates undergraduate student author, indicates community partner author*)

- Chung, H. L.,** Mulvey, E. P., & Galloway, S. (2006). *Promoting well-being among adolescents and young adults through evidence-based community programs*. Technical report prepared for the Grants and Programs Advisory Committee of the Youth Services Investment Fund of the Pittsburgh Foundation.
- Mulvey, E. P., Porter, M., & **Chung, H. L.** (2002). *Building pathways out of serious adolescent offending*. Technical report prepared for the 2002 Juvenile Justice Symposium, Arizona

PEER-REVIEWED RESEARCH PRESENTATIONS

(*indicates undergraduate student author, indicates community partner author*)

- Richter, S., Inwood, D., Bhargava, M., Hoang, B., & **Chung, H. L.*** (2022). The effect of reading-focused after school programs on academics and social-emotional-behavioral health. Poster to be presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Inwood, D., Mbuakoto, C., DeGarmo, A., Nunes, A., **Chung, H. L.*** (2021, November). Colorism and microaggressions: Associations between discriminatory experiences and academic/well-being outcomes for minority college students. Poster presented at Harvard University Women in Psychology, Cambridge, MA.
- Richter, S., Bhargava, M., Inwood, D., & **Chung, H. L.*** (2021). Service learning: Creating community partnerships between predominantly white institutions and communities of color. Poster presented at the annual meeting of the Society for Community Research and Action, Virtual.
- Chung, H. L.** (2021). Building learning environments in community-university partnerships. Symposium, Preparing Faculty and Students for Community Engaged Learning, presented at the annual meeting of the Society for Community Research and Action, Virtual.
- Chung, H. L.**, & Lovaglio, M. (2020). Exploring mutual benefit and reciprocity in a collaboration between The College of New Jersey and Urban Promise Trenton. Paper accepted for presentation at All-In: Co-Creating Knowledge for Social Justice, Santa Cruz, CA.
- Richards, J., Richter, S., & **Chung, H. L.*** (2020). Using improvisation to promote psychological behavioral health for urban youth. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Oyeneye, V., Klenk, R., & **Chung, H. L.*** Modified DBT-infused programming implemented in a Trenton full-service community elementary school. (2019). Poster presented at Eastern Psychological Association, New York, NY.
- Chung, H. L.**, **Levitt, A., *Nallan, S., & *Curry, S.* (2019). Mindfulness training among urban elementary school students. Poster presented at Eastern Psychological Association, New York, NY.
- Chung, H. L.**, *Taylor, K., & Nehila, C.* (2018). Preparing students for service-learning and social entrepreneurship experiences. Paper presented at the annual Higher Education Advances Conference, Valencia, Spain.
- Chung, H. L.**, *Henneberger, B., & Brigden, D.* (2018). Promoting best practices for school engagement among urban youth. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Rubio, G., & **Chung, H. L.*** (2018). Community-based participatory research (CBPR) within the undergraduate context. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Bennett, A., Leddy, D., & **Chung, H. L.*** Implementing a dialectical behavioral therapy-based module in a full-service community school. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Taylor, K., & **Chung, H. L.*** (2017). Building campus-community partnerships in civic engagement: Perspectives from undergraduate students. Poster presented at the annual meeting of the Society for Community Research and Action, Ottawa, Canada.

- Chung, H. L.**, & Taylor, K., & Rubio, G. (2017). The power of creative arts to promote well-being among young people. Poster presented at the annual meeting of the Society for Community Research and Action, Ottawa, Canada.
- Chung, H. L.**, Venescar, P., Tran, D-A., Christensen, K., & Jusu, B. (2017). Creative arts and positive youth development in an urban afterschool program. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Tran, D-A., **Chung, H. L.**, Mahapatra, A., Taylor, K. (2017). Peer educators in urban schools: Investigating impact on program participants. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Rubio, G., **Chung, H. L.**, Reyes, C., & Nehila, C. (2017). A mixed-methods approach to exploring service learning and civic engagement in higher education. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA. [Award: Undergraduate Student Poster Award from *Society for Community Research and Action (SCRA)*, *American Psychological Association, Division 27*].
- Chung, H. L.**, Perry, A. Monday, A., Juricic, D., Taggart, H., Tran, D-A., Ponton, K. (high school student), & Pettaway, J. (high school student). (2016). PEERS educating peers about violence prevention, life skills, and well-being. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Christensen, K., **Chung, H. L.**, Ramos, C., Nehila, C., Campbell, A., Taylor, K., & Jusu, B. Using both hands to empower youth and communities. (2016) Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Gibson, C., **Chung, H. L.**, & Roe, S. (2015). Service with the community. Paper presented at the annual meeting of the Eastern Region Campus Compact Conference, Newark, NJ.
- Charley, M., Hackett, R., Donohue, P., & **Chung, H. L.** (2015). Community-based research: Implementation models. Paper presented at the annual meeting of the Bonner Summer Leadership Institute. Davidson, NC.
- Chung, H. L.**, Esparrá, T., Monday, A., Juricic, D., Cribb, J. (high school student), Pettaway, J. (high school student), Plishka, L., & Sheppard, N. (2015). Peer education programs and community health. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Chung, H. L.**, Obst, A., Devlin, D., Luppino, B., Cohen, L., & Newman, J. (2013). Becoming an adult: Implications for psychological health. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Sakharny, S., & **Chung, H. L.** (2013). Exploring how parental and peer support related to alcohol use among young adults. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Chung, H. L.**, Larson, S., & Reuckert, L. (2012). Course embedded undergraduate research in Psychology. Interactive Session presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
- Chiang, B., **Chung, H. L.**, & Donohue, P. (2012). Conducting undergraduate research in the context of community-engaged learning experiences. Interactive Session presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
- Borland, E., **Chung, H. L.**, & Meixner, E. (2012). Promoting undergraduate research through campus-based undergraduate research councils. Interactive Session presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.

- Raudenbush, B., & **Chung, H. L.** (2012). Characteristics of excellence in undergraduate research. In D. Zellner (chair), *Teaching symposium: Characteristics of excellence in undergraduate research*. Symposium presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Chung, H. L.**, Ayad, E., Kisch, K., Chu, S., Locascio, L., Obst, A., & Sakharney, S. (March 2012). Exploring relationships and psychological health among young adults. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Docherty, M., & Chung, H. L. (March 2012). Exploring program effects of required community service in college. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Ayad, E., **Chung, H. L.**, & Cacoilo, M. (March 2011). *The influence of parent and peer relationships on coping strategies and psychological health*. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Rivas, J., **Chung, H. L.**, & Macintire, K. (March 2011). *Conceptions of adulthood and psychological well-being*. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Slocum, C. A., Proverbs, T., **Chung, H. L.** (March, 2011). Examining the roles of neighborhood perceptions and internalizing symptoms in neighborhood research. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Chung, H. L.**, & Docherty, M. (March 2011). *The protective function of neighborhood social ties on psychological health*. Poster presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Chung, H. L.**, & Iauruzio, T. (October, 2010). *Assessing learning outcomes among undergraduates involved in community-based psychological research*. Poster presented at the annual meeting of the American Psychological Association's Society for the Teaching of Psychology (Division 3) Best Practices Conference, Atlanta, GA.
- Morrison, J., & **Chung, H. L.** (June, 2010). *Connecting faculty-student research to the greater community: Opportunities to engage in service and deepen learning*. Interactive Session presented at the annual conference of the Council on Undergraduate Research, Ogden, UT.
- Chung, H. L.**, Mulvey, E. P., & Steinberg, L. (March, 2010). Neighborhood context and depressive symptoms: A focus on serious juvenile offenders. In T. Leventhal & E. Cauffman (chairs), *Neighborhood influences on adolescent mental health and behavior: A dynamic, process-oriented perspective*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Chung, H. L.**, Ayad, E., Rivas, J., Proverbs, T., Docherty, M., Barrecchia J., & Probert, S. (March 2010). *Becoming civically engaged: Why satisfaction matters*. Poster presented at the annual meeting of the Eastern Psychological Association, Brooklyn, NY.
- Chung, H. L.**, Probert, S., & Pierre, C. (October, 2009). *Civic engagement among African-American emerging adults: A focus on outcome expectations*. Poster presented at the annual meeting of the Conference of Emerging Adulthood, Atlanta, GA.
- Chung, H. L.**, Iselin, A-M., & Cauffman, E. (March, 2009). Trajectories of expectations for success and incarceration among serious juvenile offenders. In A. Goldweber (chair), *Adjustment into and out of incarceration*. Symposium presented at the annual meeting of American Psychological Association's American Psychology-Law Society (Division 41), San Antonio, TX.

- Leistico, A-M., Mulvey, E. P., Loughran, T., & **Chung, H. L.** (March, 2009). Adolescent offenders' perceptions of chances for success and engagement in behaviors accomplishing goals. In J. S. Neuschatz (chair), *Assessing and predicting treatment needs*. Symposium presented at the annual meeting of American Psychological Association's American Psychology-Law Society (Division 41), San Antonio, TX.
- Chung, H. L.**, Nisbett, L., Pierre, C., Probert, S., McFadden, D., Carnevale, J., & Miller, E. (March 2009). Volunteerism and self-esteem among emerging adults in an urban community. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Chung, H. L.**, & Mulvey, E. P. (2007, June). Using ArcGIS to assess community influences on youth outcomes. In S. Chilenski (chair), *Applications of geographic information systems to community psychology research & practice*. Innovative poster session to be presented at the biennial meeting of the American Psychological Association's Society for Community Research and Action (Division 27), Pasadena, CA.
- Chung, H. L.**, Mulvey, E. P., & Schubert, C. (2007, March). Pathways to desistance among serious juvenile offenders and mental health considerations. In M. Davis (chair), *Civic functioning and mental health during the transition to adulthood*. Symposium at the annual meeting of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Chung, H. L.**, Mulvey, E. P., & Steinberg, L. (2007, March). Neighborhood quality and perceptions of future success: Multilevel analysis among ethnically diverse serious juvenile offenders. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Chung, H. L.**, Mulvey, E. P., & Schubert, C. (2006). The influence of mental health problems and court involvement on service utilization among serious juvenile offenders. *Proceedings of a System of Care of Children' Mental Health: Expanding the Research Base*, 18, 291-296. [(2005, March). In M. Davis (Chair), *Youth with SED in transition to adulthood from special education, juvenile justice, and dual diagnosis treatment settings*. Symposium presented at the annual conference of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa FL.]
- Chung, H. L.**, Mulvey, E. P., & Steinberg, L. (2005, June). Neighborhood, parenting, and peer influences on delinquency among juvenile offenders. Poster presented at the fifth annual Western Psychiatric Institute and Clinic Research Day, Pittsburgh, PA.
- Chung, H. L.**, Little, M., & Steinberg, L. (2004, November). The transition to adulthood for juvenile offenders: A developmental perspective. In D. W Osgood & G. R. Ruth (Chairs), *On your own without a net: The transition to adulthood for youth involved in the justice system*. Symposium presented at the annual meeting of the American Society of Criminology, Nashville, TN.
- Schubert, C., Mulvey, E. P., & **Chung, H. L.** (2004, March). Juvenile justice involvement, need for service, and service receipt: A profile of services received by a group of serious juvenile offenders in two Cities. Paper presented at the annual meeting of the American Psychological Association's American Psychology-Law Society (Division 41), Phoenix AZ.
- Steinberg, L. & **Chung, H. L.** (2003, April). Familial and neighborhood predictors of offending. In E. Cauffman (Chair), *Psychological developmental of juvenile offenders*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Choudhury, M. S., Coles, M. E., **Chung, H. L.**, Hedtke, K., & Kendall, P. C. (2001, November). Assessing Anxiety in Youth: A Comparison of the Utility and Validity of the RCMAS, MASC and SPAI-C. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.

- Speares, J., Sootsman, J., Piper, K., Golinkoff, R. M., Hollich, G., **Chung, H. L.**, & Hennon, E. (2001, May). The Stuff of Object Labels: Will Any Sound From the Mouth Suffice? Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Chung, H. L.**, & Piquero, A. P. (2001, April). Investigating criminal offending across gender: Pre/perinatal disturbances and familial factors as predictors. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Liu, J., Golinkoff, R. M., Piper, K., **Chung, H. L.**, Hirsh-Pasek, K., Ramey, C. H., & Bertenthal, B. I. (2000, August). Point-light displays illuminate the abstract nature of children's motion verb representations. Paper presented at the annual meeting of the Cognitive Science Society, Philadelphia, PA.
- Chung, H. L.**, Golinkoff, R. M., Hirsh-Pasek, K., Bertenthal, B. I., & Brand, R. (2000, March). Extending verb labels to point-light displays. Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Hennon, E., Rocroi, C., **Chung, H. L.**, Hollich, G., Arnold, K., & Driscoll, K. (1999, April). Testing the principle of extendibility: Are new words learned as proper nouns or category labels? Poster presented at the Society for Research in Child Development, Albuquerque, NM.
- Hollich, G., Hirsh-Pasek, K., Golinkoff, R. M., Brand, R., Hankey, C., Rocroi, C., **Chung, H. L.**, & McKinney, M. (1998, April). Breaking the word barrier: How infants learn their first words. Poster presented at the biennial meeting of the International Conference on Infants Studies, Atlanta, GA.
- Chung, H. L.**, Golinkoff, R. M., Hirsh-Pasek, K., Hollich, G., Rocroi, C., McKinney, M., & Hennon, E. (1998, May). What's new in word learning?: A new theory and a new method. Paper presented at the annual meeting of the American Psychological Society, Washington, DC.
- Scott, S., Golinkoff, R. M., & **Chung, H. L.** (1998, May). 32- to 35-month-olds can discriminate novel minimal pairs. Poster presented at the annual meeting of the American Psychological Society, Washington, DC.

INVITED PRESENTATIONS

- Chung, H. L.** (2014, November). *REACH: Research on Engagement, Adjustment, and Community Health*. Invited presentation at the TCNJ Community Engaged Scholars Roundtable Dialogue Series for Faculty.
- Chung, H. L.** (2014, April). *Hope and Despair: The Power of Letting Youth Tell it Like it Is*. Presentation at the TCNJ Psychology Department Colloquium series.

MEDIA/PROFESSIONAL COVERAGE

- Korea Times*, 4/4/2013: Psychology professor shines bright in her field. A4.
- Woody, W. D. (2012). 2012 Teaching Excellence Award Winners. *Teaching of Psychology*, 39(4), 227-234.
- TCNJ Magazine*, 11/26/ 2012: Students help to battle poverty and mental health issues in Trenton. <http://www.tcnjmagazine.com/?p=6219>
- TCNJ News*, 6/6/2012: Professor honored by the Society for the Teaching of Psychology <http://news.pages.tcnj.edu/2012/06/06/professor-honored-by-the-society-for-the-teaching-of-psychology/>

TCNJ Magazine, 10/27/10: Research on young adults lends credence to an age-old proverb.
<http://www.tcnjmagazine.com/?p=3323>

COURSES DESIGNED AND TAUGHT

Orientation to Psychology Seminar (PSY 096)
Methods and Tools of Psychology (PSY 121)
Abnormal Psychology (PSY 217)
Research Seminar (PSY 299)
Counseling and Clinical Seminar: Poverty, Mental Health, and Well-Being (PSY 373)
Counseling and Clinical Field Experience Seminar (PSY 383)
Collaborative Research: REACH (Research on Engagement, Adjustment, and Community Health) Lab (PSY 390/492)
Independent Study (PSY 393/493)
Internship (PSY 399/499)
Senior Honors Thesis (PSY 396/496)
Senior Topics: Psychosocial Interventions for Children and Adolescents (PSY 470)

CURRENT PROFESSIONAL AFFILIATIONS

Society for Community Research and Action: Division of Community Psychology (APA Division 27)
Society for the Teaching of Psychology (APA Division 2)